

A newsletter for family and consumer sciences educators, published three times during the school year by the Missouri Department of Elementary and Secondary Education.

Volume 24, Issue 1
Fall Issue

Family and Consumer Sciences and Financial Education

From the Director, Cynthia K. Arendt, Ph.D.



On October 6, 2005 the State Board of Education passed new high school requirements. The minimum high school graduation standards have been revised to include a mandatory half-unit course in personal finance. Over 330 letters in favor of the recommendation were received during the comment period last month. This is more letters than the department has received on any topic. The personal finance requirement will apply to members of the Class of 2010.

This demand for teaching students about personal financial management certainly strikes at the very heart of our profession. A recent article in the FCCLA publication, *The Advisor*, Fall 2005, Vol. 22, No. 1, p. 20 stated that "No discipline in public schools has such historical direct link to economics as family and consumer sciences." Indeed our original name, "home economics" and the federal legislation regarding "consumer homemaking" programs all reinforce the important role we have in teaching young people how to interact and manage with their money.

Since the new personal finance requirement, the focus of the Family and Consumer Sciences' high quality professional development this year will be on increasing teacher knowledge of economic and personal finance content. The tentative plans are to offer a Teacher Institute on June 12-June 16, 2005 focusing on personal finance. It will be held on the University of Missouri Campus in Columbia. Housing, curriculum materials and most meals will be provided for 50 teachers. The primary resource selected will be the six units of the National Endowment for Financial Education's (NEFE) High School Financial Planning Program. There will be an application process for individuals to participate in the institute. You need to watch the list serve for additional information as to exact dates and how to apply for the institute.

Other professional development opportunities focusing on personal finance include using the Family and Consumer professional grants. One great source of in-depth professional development is to enroll in the Family Economics and Financial Education (FEFE) course offered through the University of Montana in Bozeman. Missouri teachers attending the course last June were Rebecca Krasnesky, Northwest High School; Becky Head, Monett High School; Charlotte Stiens, South Nodaway R-IV High School; Brenda Dumler, Lee's Summit West High School; Amy Johnson, Lebanon Jr. High; Teresa Holder, Couch R-I High School; Lorelee Adam, Van-Far R-I Jr. Sr. High School and Cheryl Adams, Howard County R-II High School. If you attended one of the sessions some of the participants presented about the FEFE course at summer conference, you know they found it to be an excellent experience. I have heard from several of them that are using the FEFE content this fall and the report is that students and teachers like the program. The curriculum itself is a no-cost resource, but as with all curriculum, it is better if you have instruction in how to best use it with students.

Continued on page 2

Inside this issue:

Competencies for Personal Finance Course	2
State Board Approves Higher Graduation Requirements	3
Family Economics and Financial Education Professional Development	4
LifeSmarts	5
2005 Missouri ACTE/MoEFACS Summer - In-Service Conference Highlights/Awards	6
ACTE Coming to Our State	7
Culinary Arts	8
CDA/Perkins Updates	9
FCCLA	10
Race Into Reading	11
Calendar of Events	12

Click here to contact our staff:

http://www.dese.mo.gov/divcareer/facs_staff.htm



The Missouri Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, age, sex, disability, or veteran status in its programs, services, or employment practices.

Continued from page 1

During their lifetime most young people will earn well over a million dollars, whether or not they end up millionaires will most likely depend on how they manage their money. Did you know that teen-agers currently spend an average of \$103.00 per week? Did you know that teenagers today spend 98% of the money they make? How are they spending that money? Teenagers need help in developing positive money management habits that will benefit them all of their life. You can help them understand that “a credit report is like a report card that never goes away.” **Financial Literacy**, Chad Foster and Missy Elliot, 2005, p. 35. It seems that anyone can get a credit card these days. Teenagers and especially college students get many different offers from credit card companies, each wanting to offer them “easy money”. They will need to depend on their knowledge of money management principles and their confidence in being able to make sound financial decisions to avoid the credit card trap.

As the Family and Consumer Sciences teacher you are the best prepared professional to teach the personal finance content. Your bachelor degree program in Family and Consumer Sciences Education required 9 college hours in resource management and of that 3 hours had to be in family finance. There is no other teaching certificate that has that requirement. Personal finance is not the same as economics or as business finance where a company is looking for a profit for shareholders. Personal finance deals with how the individual and family use their financial resources for the well being of the family. Personal finance is a focus on the individual and family financial statement not the corporation's bottom line.

In planning to offer a course that meets the personal finance requirements, you need to compare the suggested competencies (see [Competencies for Personal Finance Course](#)) with the ones you are currently teaching in Consumer Resource Management. After doing this analysis gap, you need to determine whether to incorporate missing competencies into your current course or develop a Personal Finance Course. The staff will be revising the [Implementation Handbook](#) early next year. One of the revisions will be to include the option of offering Personal Finance as a stand alone semester course to meet the Consumer Resource Management core content offering requirement. This means there will be three options available in the Consumer Resource Management content area, Consumer Resource Management, Housing Environments, and Design and Personal Finance.

Hopefully, additional information regarding the requirement and how to report it for core data will be forthcoming. Please stay up to date on this through announcements on the FCS list serve.

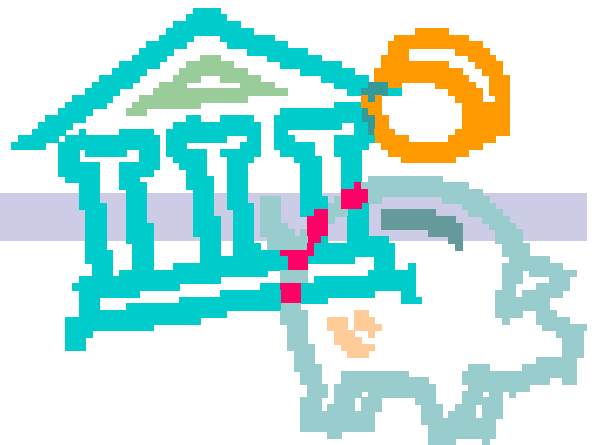
Competencies for Personal Finance Course

The competencies for a course in personal finance have been developed and are available on the DESE website. The recommended competencies were developed by an advisory committee of business representatives; higher education officials; the Centers for Economics Education; and teachers from the areas of family and consumer sciences, business education, and social studies. Personnel from the Missouri Center for Career Education (MCCE) assisted the Department in developing the competencies.

As a starting point, teachers reviewed the personal finance standards from the Jump\$tart Coalition for Personal Financial Literacy. They also reviewed the recommended content standards and benchmarks from the Missouri Council on Economic Education's *Towards Economics and Financial Literacy: A Final Report*.

The [Missouri Center for Career Education](#) will be developing a problems-based curriculum for the personal finance course.

To view the Personal Finance competencies you may click on the following link: <http://dese.mo.gov/divcareered> and scroll down to the Personal Finance Competencies.



State Board Approves Higher Graduation Requirements for Missouri Students

On October 6, 2005 the State Board of Education approved new and tougher minimum requirements for high school graduation that apply to all of Missouri's public schools.

The new policy applies to members of the Class of 2010. Students who are now in eighth grade must plan their schedules for next year (2006-07) and the remainder of their high school careers based on the new standards.

"All students – and we emphasize ALL – need more knowledge and skills to be successful in today's economy and in the workforce of tomorrow," said Commissioner of Education D. Kent King.

"All students – and we emphasize ALL – need more knowledge and skills to be successful in today's economy and in the workforce of tomorrow," said Commissioner of Education D. Kent King. King has advocated the adoption of more rigorous high school standards for more than a year.

"While the new graduation requirements put more emphasis on the core academic areas, they still allow enough flexibility for students to pursue their interests in the arts, foreign language, or career-oriented courses. Kids still need to be able to make choices and explore their interests in high school," King said.

The new standards raise the minimum number of credits needed to graduate to 24. The current requirement is 22 units. Students will be required to earn four units in English and three units each in the areas of math, science and social studies. This represents an increase of one full unit in each of the four core academic areas.

In addition, the new standards require a half-unit course in "personal finance" and a half-unit course in health education.

State education officials received more than 600 comments about the proposed graduation requirements this summer. Most were positive, and more than half of all the comments (381) related to the required course in personal finance.

Nearly 200 comments expressed support for maintaining the existing standards (one unit each) in fine arts and practical arts. The new policy makes no change in these requirements. The board had initially considered a proposal to combine the two areas and give students the option of taking two units of credit in just one of the subjects.

About 50 individuals voiced opposition to the new standards, primarily because of concern that the additional academic requirements would reduce students' ability to take elective classes in various areas.

"There has been a good debate about this issue over the past year, and we appreciate all the comments and suggestions. The new standards will create some challenges for schools and students, but I think there is a clear consensus that these requirements are a step forward for Missouri schools," King said.

King said he hopes the increased emphasis on academic courses will lead to more students choosing to take a college-entry exam, such as the ACT.

"Schools and parents should encourage all students to take more demanding courses in high school," King said. "It is clear that today's jobs and the jobs of tomorrow require more of our graduates. The knowledge and skills that young people need have become much more similar than in the past, regardless of whether students plan to go to college or directly into the workforce after graduation."

Here are the minimum graduation requirements approved today by the State Board of Education:

Minimum High School Graduation Requirements			
Communication Arts	4 units	Practical Arts	1 unit
Social Studies	3 units	Physical Education	1 unit
Mathematics	3 units	Health Education	1/2 unit
Science	3 units	Personal Finance	1/2 unit
Fine Arts	1 unit	Electives	7 units
Total 24			

Family Economics and Financial Education Professional Development

This past June eight Family and Consumer Sciences teachers from Missouri attended the Family Economics & Financial Education (FEFE) professional development seminar in Bozeman, Montana. The good news is this opportunity is being offered again this summer. If you attended the session at summer conference regarding this training you know that the attendees found it very valuable and worth their time.



Left to Right: Rebecca Krasnesky, Northwest High School; Amy Johnson, Lebanon Jr. High; Becky Head, Monett High School; Teresa Holder, Couch R-I; Charlotte Stiens, South Nodaway R-IV High School; Loralee Adam, Van-Far R-I Jr. & Sr. High; Brenda Dumler, Lee's Summit West High School; and Cheryl Adams, Howard County R-II.

The not so good news is, the June 12-16, 2006 session is scheduled during the same timeframe as the institute our section will be offering on personal finance to be held on the University of Missouri campus in Columbia, Missouri. Since the number of teachers we can accept is limited to 50, you may want to consider enrolling in the Montana FEFE "Take Charge of Your Finances" seminar.

The Montana training sessions are led by FEFE staff members and master teachers, Montana State University faculty, and professionals in the field. The training equips participants with all of the materials, skills, and knowledge required to teach the semester curriculum, "Take Charge of Your Finances." Lesson plans are activity based designed using the multiple intelligences model, and in a ready to teach format. Although the training is content driven, to ensure educators have fun while learning how to effectively use the materials, the same active learning approach is employed throughout the training.

The Family Economics & Financial Education's annual training "Take Charge of Your Finances" will be held at the Best Western - Gran Tree in Bozeman, Montana. This year's conference will include two, three-day workshops (Level 1 & 2) and a three-day special topic workshop (Level 3).

Level 1 - Will be held from June 12-14, 2006. Topics covered include values, goal setting, needs vs. wants, career development, spending plans, reading a paycheck, saving, and investing.

Level 2 - Will be held from June 14-16, 2006. Topics covered include housing, transportation, food, financial institutions, credit, identity protection, insurance, and "Life in..."

Level 3 - Will be held from June 14-16, 2006. This year's area of concentration is still being determined.
Scholarship Packages

FEFE is currently working to earn grants to provide scholarships. They hope to have the scholarships applications available December 2005. Scholarship information will be announced on the FEFE Web site and in the electronic FEFE bi-monthly newsletter.

Registration Fee

FEFE works to keep the registration fee as low as possible by subsidizing the expenses through grants. Therefore, the registration fee is not known at this time. Detailed information will be available in January 2006.

If you did not put a request to attend this in your professional development grant, you might want to contact local financial institutions and other community organization to help pay for your conference registration fee. FEFE has developed several promotional pieces to aid in your request for funds.

[How to Request Funds](#)

[Talking Points](#)

[Letter to Financial Institution/Community Organization](#)

Annually, FEFE has applied for and been accepted to offer 3-4 graduate level credits to training participants.

To supplement the project's intensive one-week training conducted annually in Bozeman, MT, workshops are now available in individual states. The project offers a one-hour information session that outlines all of the curriculum materials available to educators, and one, two, or three day training sessions which lead participants through many of our lessons and activities. Training sessions are conducted by FEFE staff members and master teachers.

An active learning approach is employed throughout the training creating a fun learning environment while providing the skills and content to effectively teach the lessons. One of these sessions was held in Maysville, Missouri on September 24, 2005.



Missouri LifeSmarts—A great addition to your Personal Finance Curriculum!

On behalf of Missouri FCCLA, welcome to LifeSmarts 2005-2006! LifeSmarts, the ultimate consumer challenge, is an educational program that develops the consumer and marketplace skills of teenagers in a fun way and rewards them for the knowledge they gain. The program complements any curriculum in high schools and can be used as an activity for classes, groups, clubs, and community organizations. The content focuses on five key areas of consumer knowledge: personal finance, consumer rights and responsibilities, health and safety, technology, and the environment.

LifeSmarts questions are direct applications for much of the family and consumer sciences content. This is a great opportunity for teachers as well as students to become consumer savvy! Family and consumer sciences teachers that sponsor teams are telling the school district and the public that consumerism and financial literacy concepts are an important part of the local program.

LifeSmarts resources are available year round at www.lifesmarts.org. Team and student registrations began Monday, September 19, 2005. Remember that your team must compete during the dates set for Missouri, which are September 19, 2005 through January 27, 2006. Save the date of March 1, 2006 in Jefferson City for the Missouri LifeSmarts competition and reserve the dates of April 22-25, 2006 in Philadelphia, Pennsylvania for the National LifeSmarts competition, should your team be eligible to compete.

The LifeSmarts web site has been enlarged, with added information for coaches and a host of new content and features to help you and your students prepare for competition. To see what's new, click on this link: <http://www.lifesmarts.org/new.htm>. Check out both the new resources for coaches and the new features of the game. Under "coming soon" you'll see a few new features that will be added soon, so please keep checking back.

To participate this year, you must first register as a coach (coaches must register once each year). To do so, go to www.lifesmarts.org, click on "for coaches" and then on "register as a coach." Follow the instructions and soon you'll be registered as a coach for the 2005-2006 school year! After you have registered as a Coach, register your team(s), following the instructions in the "for coaches" section of the website.

New this year, you can check the status of your team at any time. Find out which players have registered, which players have begun competing, and what the players' scores are. You will also be given your composite team score, and find out the top-scoring teams in your state online competition. Go to the "coaches corner" section of the website and follow the directions given.

The LifeSmarts resource, *LifeSmarts Lessons I, II, and III* and one set of *LifeSmarts Flashcards* have been donated to the MCCE at Central Missouri State University for free loan. You may reach them at resources@mcce.org

Questions regarding the LifeSmarts program should be directed to Christine Hollingsworth at 573/751-7964 or christine.hollingsworth@dese.mo.gov. It will be an exciting year for Missouri LifeSmarts teams!



2005 Missouri ACTE/MoEFACS Summer In-service Conference Highlights

The Missouri Educators of Family and Consumer Sciences (MoEFACS) held their annual summer in-service conference in conjunction with the Missouri Association for Career and Technical Education (Missouri ACTE) Summer Conference, July 26-28, 2005 at the Clarion Hotel in Springfield. The theme for this year's in-service was "FACS Power-Recharge for Success". Throughout the week, conference attendees participated in a variety of sessions on family and consumer sciences and career and technical education topics and issues. Over 350 Missouri family and consumer sciences educators were in attendance.

Several workshops were held preceding the conference, to include a one-day workshop for new family and consumer sciences teachers and those returning to the field of teaching. Ronna Ford, MoEFACS Past President and Missouri ACTE President-Elect from Lebanon, coordinated this information-packed inservice that included presentations from a number of veteran family and consumer sciences teachers and others from across the state.

Other pre-conference workshops included: Balancing Your Work and Family Life, a joint session with the Missouri Association of Family and Consumer Sciences; computer-aided design; and ServSafe food service sanitation and certification training. A two-day pre-conference course entitled "Implementing FCCLA in the Family and Consumer Sciences Classroom" was offered for graduate credit through Southwest Missouri State University.

The conference officially opened on Tuesday morning featuring the Missouri ACTE Opening General Session, followed in the afternoon by the MoEFACS Opening General Session. Tom Jackson, Director of the Active Learning Foundation from Cedar City, Utah, provided the MoEFACS keynote address. His presentation, "Moving from Preaching to Teaching", provided attendees with many active learning strategies for use with students in the classroom. The highlight of the day was the MoEFACS Awards and Recognition Reception. MoEFACS award winners, retiring teachers, and scholarship winners were recognized during this festive event.

On Wednesday, an update from DESE staff, the MoEFACS division meetings, annual business meeting and a number of concurrent sessions and other informative presentations were held. Topics included: financial literacy and personal finance education; culinary arts/hospitality industry programs and career information; curriculum for teaching about birth defects and prevention; utilizing the advisory committee; recent trends in architecture and interior design; issues in working with teen parents; and fashion design careers and education; to name just a few. Resources@MCCE, the career and technical education resource center at CMSU also provided a room for teachers to browse through resources available for the family and consumer sciences classroom.

The last day of the conference included an informative closing keynote provided by Carol Watkins, the 2004 American Association of Family and Consumer Sciences Teacher of the Year from Georgia, who spoke on the role of family and consumer sciences in meeting No Child Left Behind. Several informational and resource presentations on a variety of topics rounded out the morning.

Mark your calendars now for the 2006 conference to be held in Springfield, July 25-27!

2005 MoEFACS Summer Conference Awards and Recognition By Doris Jolly, 2004-05 MoEFACS Awards and Recognition Chair

MoEFACS recognized outstanding Family and Consumer Sciences educators, programs, and others during the 2005 Missouri ACTE/MoEFACS Summer In-service Conference. Recognition and awards were presented during the annual MoEFACS Awards and Recognition Reception on Tuesday, July 26, at the Clarion Hotel in Springfield.

The recipient of the 2005 MoEFACS Teacher of the Year Award is Julie Carr from the Adrian R-III School District. Julie emphasizes the use of technology and entrepreneurship within her curriculum. Her students operate two classroom businesses, a catering and an embroidery business. Julie also has a very active FCCLA chapter. She has had many regional officers as well as state officers and her students often progress to the national level in STAR Events. In addition to her many school activities, Julie is active in her community and stays on the go with a busy family.



Julie Carr, 2005 MoEFACS Teacher of the Year receiving her plaque from Leigh Ann Graves

Suzi Beck is the recipient of the 2005 MoEFACS New Professional Award. Suzi recently returned to teaching after taking time to raise her family. Suzi noted in her award application that even though some things have changed within the field of education, the needs of the students have remained the same. She is glad to be back in the classroom where she is working to make her program at Trenton Middle School even stronger.

In recognition of their ongoing support to our organization, the Clarion Hotel was presented the 2005 MoEFACS Recognition Award. The Clarion staff are always willing to go the extra mile to insure our conference is a successful one each year. We thank them for their hard work and dedication!

Two MoEFACS scholarships also were presented this year. The recipient of the MoEFACS high school scholarship is Michelle Wilson from Holden High School. She will be attending Central Missouri State University in the fall to major in Family and Consumer Sciences Education. The college recipient is Tracy Schroeder. She will graduate from Central Missouri State University in December with her BSE in Family and Consumer Sciences.

In addition to the various MoEFACS awards presented, some very special retiring teachers were recognized for their many years of service to family and consumer sciences education:

Valeria Adams, Elaine Duey, Carolyn Hill, Carolyn McCulley Moody, Beverly Neil, Marcia Ritter, Kathy Robertson, Pat Scherer, and Shirley Whiteis.

Two MoEFACS members also were honored during the Missouri ACTE Opening General Session. Kathy Kagay, Maysville High School, was honored as the 2005 Missouri ACTE Teacher of the Year, and Tracey Newman, Ste. Genevieve High School, received the award for the 2005 Missouri ACTE Outstanding Teacher in Community Service.



Tracy Schroeder, college recipient for the MoEFACS Scholarship shown with Doris Jolly.

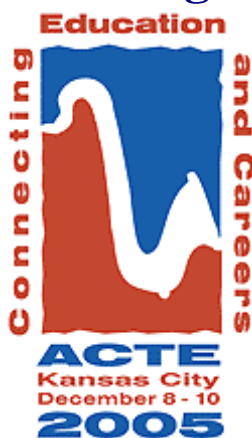
Congratulations to all our award and recognition recipients for making such valuable contributions to our profession and our organization!

ACTE Coming to Our State!

Make your plans now to attend ACTE in Kansas City in December! This is a great professional development opportunity. You will join Family and Consumer Sciences teachers from other states as well as other career education professionals in learning more about what is current in your field. I always come back from ACTE renewed and charged with ideas. I find it a time to be updated and to network with Family and Consumer Sciences professionals from other states. If you have never attended the national ACTE meeting, the time could not be better since it is right here in Missouri. It has been at least 10 years since ACTE was held in Missouri.

For housing arrangements click on the following link: [Housing for the ACTE Convention in Kansas City is now open!](#)

Mayor Barnes and U.S. Department of Education High-Ranking Official Gonzalez to Participate in ACTE Convention



ACTE announces that Kansas City Mayor, Kay Barnes and Acting Assistant Secretary for the U.S. Department of Education's Office of Vocational and Adult Education, Beto Gonzalez will participate in the ACTE Annual Convention to be held December 8-10, 2005, in Kansas City, Missouri.

Mayor Barnes will bring greetings from Kansas City and share her thoughts on education during the conference's Opening General Session on Thursday, December, 8 at 8:30 a.m. Gonzales will also make remarks at the General Session, as well as participate in a session on the Carl D. Perkins Vocational and Technical Education Act. Gonzalez will share his insights about the Administration's plans and issues surrounding education policy – particularly the Perkins Act, and its vision for the future of career and technical education.

Mayor Barnes was elected in March 1999 as Kansas City's first woman mayor, and was reelected to a second term in March 2003. She brings to the office extensive experience as an elected official, community volunteer, businesswoman and pioneer in women's organizations. Prior to being appointed Acting Assistant Secretary for the Office of Vocational and Adult Education, Beto Gonzalez, a former educator, worked as a special assistant in the Office of Public Affairs in the U.S. Department of Labor. In his new role, Gonzalez will support the Office of Vocational and

Adult Education's mission to ensure that all Americans have the knowledge and technical skills necessary to succeed in postsecondary education, the workforce, and life.

Reprinted from MoACTE Fall Reporter



Nevada Regional Technical Center Participates in the National ProStart Invitational

By Louis Lunkenheimer, Culinary Arts and ProStart Instructor, Nevada Career Center, Nevada, MO



A three-member student team from Nevada Career Center and representing the State of Missouri participated in the National ProStart Invitational, April 24-27, 2005 at Disney's Contemporary Resort in Orlando, Florida. Meagan Chapman, Jessica Pennock, and Wendy Burns were the winners of the Missouri ProStart Invitational held at Ozarks Technical College in Springfield, Missouri which qualified them for the national competition. In addition to home and school practice time before the national competition, the team also met several times with Chef Robert Stricklin and Chef James Akers from Big Cedar Lodge in Branson.

For their entry in the competition, Team Missouri prepared a parsnip and carrot soup, Flatiron steak with a blue cheese crust, garlic mashed potatoes, and yellow squash casserole. Dessert was a chocolate Bavarian cream with strawberry and cantaloupe salsa. Teams were given 45 minutes mise en place then one hour for preparation. Each team had two butane burners as a heat source and one cooler for refrigeration.

As part of the competition, each team met with the judges for an evaluation and critique. This proved to be the most valuable time for the Missouri team. They felt they received positive feed back for their efforts and all members of the team walked away feeling they each wanted to do all that it takes to pursue a career in the culinary and hospitality industry.

Thanks to the Missouri Restaurant Association; Jerry Vincent, Missouri ProStart Coordinator; and the Missouri Beef Industry Council for sponsoring the team. The Nevada Area Chamber of Commerce also presented the team with the "Community Champion's Award" for representing Nevada at the National ProStart Competition.



Family and Consumer Sciences Teachers Explore Career Options for Students and Expand Their Knowledge



Left to right: Betty Green, Kristy Lyons, Jane Breite, Teresa Durbala, Suzie Dudenhoeffer, Cecilia Dotson, Billie Miller, and Charlotte Gray.

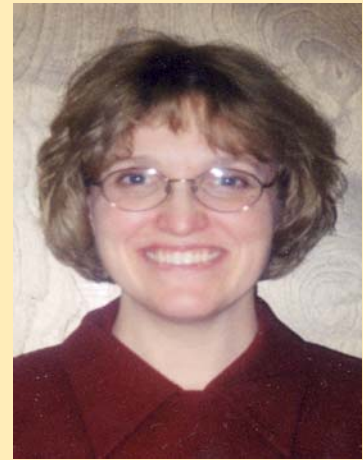
Missouri Family and Consumer Sciences teachers take advantage of opportunities to learn more about career opportunities for their students. Last spring, 11 teachers toured the Sullivan University campus at Louisville. The visit to the campus gave them more in-depth knowledge regarding careers for students in the areas of Culinary Arts, Hospitality and Management, Early Childhood Education, and Nanny. The Family and Consumer Sciences (FCS) teachers attending were Serena Underhill, Calie Noland, Theresa Owsley, Lois Kessler, Diane Catalfamo, Jane Breite, Suzie Dudenhoeffer, Tari Hogue, Cherie Matteson, Charlotte Gray and Sharon Snorgrass, State Family and Consumer Sciences Supervisor.

Other Family and Consumer Sciences teachers were able to advantage of the opportunity to expand their skills and knowledge in food preparation and nutrition the Teacher's Summer Institute held by Sullivan University. The Summer Institute is a workshop held just for FACs teachers to give them ideas to use in their classrooms. They both observe and work hands-on with the chefs on staff at Sullivan University. The Institute was held June 23-25, 2005 on the Louisville, Kentucky campus. As a nice perk, the teachers get to keep the chef jacket they are wearing. The dates for the 2006 Institute have not been determined.

For more information about programs offered you may contact Janet Ray at 888-937-4046 or visit the Sullivan University Website at: <http://www.sullivan.edu/programs/program.htm>

Congratulations to Ronna Ford, Family and Consumer Sciences and ProStart Instructor at Lebanon Technical and Career Center in Lebanon, MO! Ronna has been awarded the James H. Maynard Award of Excellence by the National Restaurant Association! This is a VERY prestigious award with only 2 awarded in the nation! The award includes a \$5,000.00 prize! Ronna received this award along with the 2005 Missouri Outstanding ProStart Teacher of the Year Award at the National Restaurant Association Show in Chicago.

Congratulations, Ronna!



Child Development Associate (CDA) Program Continues to Expand

Congratulations to the fourteen institutions that recently received one of the *Improving the Quality of Child Care and Education* Child Development Associate (CDA) grants. The amount of money awarded this year was \$275,000.00. While the grant is administered by the Family and Consumer Sciences Section, the funds are provided by the Division of Family Services. They are authorized for the purpose of creating new and/or expanding CDA programs throughout the state.

The program, entering its seventh program year, has as its goal to expand and enhance the quality of child care and education preparation programs in Missouri. This is being done by providing students in early childhood education programs the opportunity to obtain their CDA certification. The funds are available to community colleges, area career education centers, and four year institutions offering child care and education preparation programs that allow participants to seek the nationally recognized credential, the Child Development Associate. Each year there has been a yearly increase in numbers of students: in the CDA classroom, completing the CDA, receiving scholarships, continuing their education, employed in positions requiring the CDA and those receiving higher pay as a result of the CDA. It is due to the funding from the Missouri Department of Social Services, that from 1999 to 2005 a total of one thousand two (1,002) students have achieved the CDA credentials.

If you have any questions about the CDA program, please contact Cynthia Arendt, Director, at 573-522-6542 email Cynthia.Arendt@dese.mo.gov

Perkins Update

The remaining Fiscal Year 2006 Appropriations bills top the list of legislative priorities. With only two of the 12 annual bills complete, Congress is planning to pass at least one temporary "Continuing Resolution" (CR) to keep federal funding flowing after the new fiscal year begins on October 1. The first CR, which Congress plans to pass this week, is likely to provide temporary federal funding until November 18. Unlike recent years when Congress has passed CR's based on the previous year's funding levels, the CR being considered this year is likely to be based on the lowest level for each program included in either last year's appropriations bill (FY 05) or in current FY 06 bills that have been passed by either the House or the Senate.

Most FY 2006 education funding is "forward funded," and is not scheduled to be distributed until July 2006. Therefore, as long as the FY 2006 Labor, Health and Human Services, and Education Appropriations bill is passed by July 2006, the funding levels included in the FY 2006 Labor, HHS, and Education appropriations bill will be used to distribute funds (instead of the CR). This makes it especially critical for Congress to complete work on appropriations bills soon, and for CTE advocates to continue to stress the importance of federal funding for education and workforce development. For the current status of appropriations bills, visit ACTE's website at http://www.acteonline.org/policy/legislative_issues/funding_status.cfm.

2006 State Leadership Conference Preview

The 2006 State FCCLA Leadership Conference will be held April 2-4, 2006 at the Holiday Inn Select Executive Center in Columbia. The State Executive Council has chosen the theme “Diagnosis: Leadership” and spent their time during their summer executive council meeting making many exciting plans for conference delegates.

Activities for conference attendees will begin on Sunday, April 2, with STAR Events registration, consultant’s orientation, and the Opening General Session. On Monday, April 3, attendees will participate in STAR Events, the Educational Fair and Exhibits, workshops, Meet the Candidates, and General Sessions. On Tuesday, April 4, regional executive councils will have the opportunity to meet, chapter leadership workshops will be held, and general sessions will take place, with the Closing General Session ending by noon. It will be an exciting event for all FCCLA members!

Conference materials will be posted on the Missouri FCCLA web site and mailed to chapters in early January.

“Access FCCLA” Conferences

Unique to Missouri is our “Access FCCLA” conference program. The “Access FCCLA” conference will be held October 23-24, 2005, at the Tan-Tar-A Resort in Osage Beach. Students and advisors will choose one of three FCCLA conferences to attend. The three conference options are 1) Take AIM (Active & Involved Members); 2) Leadership Unlimited; and 3) STOP the Violence training. Nearly 900 FCCLA members and advisors are registered for the conference – an 80% growth in attendance in only 3 years. Remaining space at the conference is very limited – contact the state office for information on attending.



You Got the Power! - 2005 National Cluster Meetings

Four national Cluster Meetings will be held in November 2005. The dates and locations are as follows:

November 11-13 – Hartford, Connecticut and Houston, Texas

November 18-20 – Albuquerque, New Mexico and Louisville, Kentucky

Registration materials were mailed to all affiliated chapters in August. The materials are also available on the national FCCLA web site – www.fcclainc.org.



RACE Into Reading (Reading About Career Experiences)

Missouri's Career and Technical Student Organizations (DECA, FBLA, FCCLA, FFA, SkillsUSA, and TSA) have joined forces to promote reading about career experiences! Focusing on grades 2-3, CTSO chapters are encouraged to develop school and/or district wide reading projects. CTSO members and elementary school students who participate in the program will be eligible for local and state recognition. While the program does not intend to directly teach reading skills to students, it is hoped that by having secondary students interact in a positive way with elementary students, both the high school students and the elementary students will be encouraged to continue reading for fun and for information. An information toolkit of resources will be available free upon request to local CTSO advisors. A promotional DVD will be included in the toolkit (as supplies last) and will also be placed on the DESE Career Education Website. All FCCLA chapters are encouraged to incorporate RACE Into Reading as a part of their local program of work.

It especially fits into intra-curricular projects in the child development and early childhood careers area. Chapters completing a RACE Into Reading project are encouraged to use it as a part of STAR Events, Community Service Project, and other applicable national FCCLA recognition programs. For more information, contact Christine Hollingsworth, State FCCLA Advisor.



FCCLA Ultimate State Officer Academy Training in Washington, D.C.



Missouri FCCLA was pleased to send four state officers and two advisors to the first FCCLA USA (Ultimate State Officer Academy) training in September, 2005. Those attending were teachers Tammy Ainsworth (Troy-Buchanan High School) and Marilyn Franken (Tipton High School); and students Amanda Bromwich (Troy-Buchanan High School), Jenna Gegg (Ste. Genevieve High School), Katherine Hoffman (Trenton High School), and Ashley Ray (Tipton High School).

The training included presentations from the Target Corporation, the American Cancer Society, Who's Who Among America's High School Students, the FCCLA national officers and staff, and professional leadership trainers. Students were also trained on business etiquette, advocacy, Carl Perkins Funding, and the No Child Left Behind Act.

The Missouri group visited Capitol Hill and spoke with legislative assistants to Senator Jim Talent and Representative Jo Ann Emerson. Students were able to share the importance of family and consumer sciences education and FCCLA with our elected officials. It was an exciting event for these FCCLA members and advisors!

This event was Phase II of the national FCCLA USA training program. Phase I took place at the 2005 National Leadership Meeting, Phase III will take place during the 2005 Cluster Meetings, and the training will conclude with Phase IV during the 2006 National Leadership Meeting. This program is an important addition to the leadership development opportunities offered by the state and national FCCLA associations.

Calendar of Events

October 2005

- Attend “Access FCCLA” conferences (*October 23-24th, Osage Beach*)
- Attend Mentor/Protégé Meeting, Osage Beach (*October 24th, Osage Beach*)
- Attend Regional FCCLA Meeting (*if held this month*)
- FCCLA Cluster Meeting registration and housing forms due to national headquarters
- Collect FCCLA dues; complete 1st affiliation form and roster; obtain check through district payment process (purchase orders not accepted)

November 2005

- 1st FCCLA affiliation deadline; forms to state FCCLA office (*November 1st postmark deadline*)
- Attend National FCCLA Cluster Meeting (optional attendance) of choice
- FCCLA Honorary Membership and Distinguished Service award applications due to state office (*November 15th postmark deadline*)
- Written application requests for Japanese Exchange Program (*November 30th postmark deadline*)
- Begin planning FCCLA STAR Events projects
- Attend Regional FCCLA Meeting (*if held this month*)
- Review resources available from Resources @ MCCE

December 2005

- 2005 ACTE Convention and Career Tech Exp. (*December 8-10, Kansas Cityth,)*
- 2nd FCCLA affiliation deadline for eligibility of regional, state and national STAR Events and officer candidates (*December 20th postmark deadline*)
- Submit regional officer candidate applications per regional deadlines
- Submit regional STAR Events entry forms per regional deadlines
- Career-focused programs complete supervisory visits
- Check mid-year budget
- Determine equipment and instructional resource needs for next school year
- Career focused teachers identify 180-day follow up procedures per local policies
- Meet with administrator/counselor to determine course offerings for 2005-2006

January 2006

- State FCCLA Leadership conference mailing published
- Make hotel reservations for FCCLA State Leadership Conference
- FCCLA Legislative Shadowing Project applications available
- Plan FCCLA week activities and order promotional materials if needed; plan 2006-2007 FACS recruitment
- Conduct second semester FCCLA membership recruitment campaign
- Send voting delegates and candidates to FCCLA regional officer elections (*if held this month*)
- Participate in regional FCCLA STAR Events (*as participants, evaluators or consultants, if held this month*)
- Prepare semester grades
- Download Winter 2006 “News” from DESE Website (*January 14th*)

February 2006

- Celebrate FCCLA Week and promote 2006-2007 FACS enrollment
- Send voting delegates and candidates to FCCLA regional officer elections (*if held*)
- Participate in regional FCCLA STAR Events (*as participants, evaluators, or consultants, if held*)
- Missouri FCCLA Scholarship applications due (*February 15th postmark deadline*)
- Plan appreciation/recognition of employers, job shadowing partners, advisory committee, and other program supporters

March 2006

Life Smarts State Finals (*March 1st, Jefferson City*)

ACTE National Policy Seminar (*March 6-8th, Washington DC*)

Reserve hotel room for MoACTE and MoEFACS Summer In-service Conference (*do as soon as possible after forms are published on the FCS Website*)

Participate in FCCLA Legislative Shadowing Project (*March 1, Jefferson City*)

3rd FCCLA affiliation deadline for eligibility to attend State Leadership Conference (*March 1st postmark deadline*)

FCCLA State Leadership Conference registrations due MU Conference Office (*March 1st postmark deadline*)

Complete applications for FCCLA program and recognition awards - see complete list of application on the Missouri DESE – FCCLA web site (*March 1st postmark deadline*)

Attend Regional FCCLA Installation Events (*if held this month*)

Attend FCCLA State Leadership Conference (*April 2-4,, Columbia*)

April 2006

Download Spring 2006 “News” from DESE website (*April 15th*)

Register for MoACTE and MoEFACS Summer In-service Conference and pay membership dues

Order FCCLA items (pins, certificate, etc.) for end of the year activities

Forms for National Leadership Meeting are due (*April 21st*)

Career focused supervisory visits

May 2006

Last date FCCLA dues accepted for 2006-2007 school year (*May 15th*)

Set up fall fund raiser for FCCLA (if applicable)

Hold FCCLA end of the year activities for members

Complete inventory and end-of-the-year school duties

Complete program evaluation (found in Implementation Handbook)

Develop program improvement and professional development plans

Complete student evaluations

Career focused teachers complete required student follow-up

June 2006

Attend DESE Professional Development Institute (TBA)

National Leadership Meeting payments due to state office (*June 16th*)

July 2006

Attend FCCLA National Leadership Meeting (*July 9-13, Nashville, TN*)

Attend MoACTE and MoEFACS Summer In-service Conference (*July 26-28, Springfield*)





Department of Elementary
and Secondary Education

Family and Consumer Sciences

Physical Address:
205 Jefferson Street
Jefferson City, MO 65101

Mailing Address:
PO Box 480
Jefferson City, MO 65102-0480

Fax Number:

573-526-4261

Family and Consumer Sciences Education Contact Information

Dr. Cynthia Arendt, Director

(573) 751-2644

Cynthia.Arendt@dese.mo.gov

Debbie Pohl, Supervisor

(573) 751-7965

Debbie.Pohl@dese.mo.gov

Christine Hollingsworth, Supervisor and FCCLA Advisor

(573) 751-7964

Christine.Hollingsworth@dese.mo.gov

Kim Wolf, Secretary

(573) 751-2644

Kim.Wolf@dese.mo.gov

Connie Koechner, FCCLA Secretary

(573) 751-7964

Connie.Koechner@dese.mo.gov

